

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(*Secondary Teacher Education Department*)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Emerging Trends in Pedagogy (4777)**  
**Level: Ph. D**

**Semester: Autumn, 2013**  
**Credit Hours: 03**

**Note:**

1. Read each question carefully and reply accordingly. Irrelevant details should be avoided.
2. Assignment should be hand written.
3. Copying from textbook is totally prohibited. Take the ideas from the textbook, allied material, other books and narrate in your own words.
4. References should be given within the text as well as at the end of each question on APA style of citation.
5. Submit the assignments on or before the specified date.
6. Late assignments will not be accepted in any case.
7. Each answer of the question should be of at least 1500 words.

**ASSIGNMENT No. 1**  
(Units: 1–4)

**Total Marks: 100**

**Pass Marks: 50**

- Q.1 Highlight the role of context in meaningful learning. Critically discuss the fundamental principles of meaningful learning and discuss the variables from your own context that, according to you put some meaningful learning in practice. (20)
- Q.2 Comparatively discuss the underlying assumptions of pedagogy and andragogy. What can be the major effects of andragogy teacher training? (20)
- Q.3 What is the role of technology in constructivist approach to instructional design? How do you find a constructivist instructional design model as different from the traditional instructional design model? (20)
- Q.4 'Effective use of multimedia requires to re-think about the pedagogical styles' justify the statement with arguments and examples from your own scenario. (20)

- Q. 5 Propose a model of meaningful learning with the help of following key words:  
Conditions, Context, Culture, Technology. (20)

**ASSIGNMENT No. 2**  
**(Units: 5–9)**

**Total Marks: 100**

- Q. 1 Why self-regulation of learning is important? What techniques and guidelines would you suggest for teaches to motivate and lead students towards self-regulated learning? (20)
- Q. 2 Comparatively discuss pedagogies and strategies that can be adopted for interdisciplinary integrated learning. Discuss the limitations of traditional assessment methods for integrated learning. (20)
- Q. 3 Discuss in detail the implications of metacognition on pedagogy and motivation. Also comment upon the metacognitive strategies for learning as described by Nigam (2009). (20)
- Q. 4 Do you think emotional intelligence is different from general intelligence? Support your arguments with relevant studies. Discuss the major educational implications of emotional intelligence. (20)
- Q. 5 Critically discuss the potential role of ICT for training, professional development and networking in Pakistani context. Highlight the major threats and barriers for its optimam use. (20)

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